

DIGGING DEEPER



Walking in Truth

1. What did you learn from our study in Jude 12-13 that you did not already know? What one change do you purpose to make in your life as a result of this study?
2. Why is this study of apostasy important to you? How can you reconcile Christ's prohibition against "judging" (Mt. 7:1-2) with Jude's exhortation to "earnestly contend for the faith" and warning against apostasy? How can you identify apostates and false teachers, which Jude named by example, without "judging"?
3. What is a metaphor? Why, do you think, Jude used metaphors to describe apostates?
4. Explain the order and significance of each of the five metaphors mentioned in Jude 12-13. If you placed yourself in the context of each metaphor what do you think would result? For instance, if you were among those at the "love feast" where an apostate teacher or leader presided how would this affect you?

FOR LONG-HANDLED SHOVELS

- Why did Jude mention by name certain apostates?
- What are the advantages or dangers in identifying by name contemporary false teachers and apostates?

METAPHORS FOR Apostates



An Urgent Warning Against Apostasy JUDE 12-13

*5th in a Series of Studies on
Living Godly
in an Ungodly World*

Faith Bible Church
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Bradenton, Florida

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Jude 12-13

These are spots in your love feasts, while they feast with you without fear, serving *only* themselves. *They are* clouds without water, carried about by the winds; late autumn trees without fruit, twice dead, pulled up by the roots; ¹³ raging waves of the sea, foaming up their own shame; wandering stars for whom is reserved the blackness of darkness forever.

Apostates are:

I. _____

II. _____

III. _____

IV. _____

V. _____